

**Virginia State Board of Education  
ESL Special Subcommittee  
July 18, 2005**

**10 a.m. – 12 noon**

**James Monroe Building  
Conference Room C  
Richmond, Virginia**

**Subcommittee Members Present:** Mrs. Isis Castro, Chair; Mr. David Johnson; Mrs. Eleanor Saslaw

**Purpose of Subcommittee:** To review graduation rates, requirements, and successful graduation programs to address the needs of the growing limited English proficient (LEP) population.

**Summary of Subcommittee Meeting:**

1. Welcome from Mrs. Castro, Chair
2. Introduction of Attendees
3. Mr. Jim Firebaugh, director of middle and high school instruction, Virginia Department of Education, presented graduation requirements and race/ethnicity-related graduation program information. Included in the presentation were the following:
  - a. An overview of Virginia high school diplomas
  - b. Requirements for the Standard Diploma and the Advanced Studies Diploma
  - c. Description of standard and verified credits
  - d. Student rates for: 1) 2004 on-time graduation; 2) 2004 diploma types by race/ethnicity and LEP/non-LEP status; 3) 2003-2004 Advanced Placement information by race/ethnicity; and 4) 2003-2004 dual enrollment by race/ethnicity
  - e. English as a second language (ESL) state-level interventions through academies, graduate courses, resource documents, and models
4. Presentations of successful graduation programs for LEP students from a local perspective by the following school divisions:
  - a. Alexandria City public schools presented by Dr. Carol Lisi
  - b. Harrisonburg City public schools presented by Ms. Wanda Hamilton

5. An update of amendments to Virginia's Consolidated State Application Accountability Workbook under the *No Child Left Behind Act of 2001*
6. Closing statement from Mrs. Castro, Chair